## TEACHER'S ACTIVITY REPORT 2016-2017

| NAME OF THE ACTIVITY: |  |  |  |
| :--- | :--- | :--- | :--- |
| DATE | FACULTY | DEPARTMENT/ <br> COMMITTEE | COORDINATOR NAME |
| November 2016 | Dr <br> Meenakshi <br> Bharat | English | Dr Meenakshi Bharat |
| TIME | VENUE | NUMBER OF <br> PARTICIPANTS | NATURE: Outdoor/ <br> Indoor |
| Editing- <br> September- <br> November 2016 | Released by <br> the <br> Principal, <br> Dr <br> Hemalatha <br> Reddy | Editorial Team-18 <br> +Contributors | Indoor |
| SUPPORT/ <br> ASSISTANCE: | SVC Association and contributory subscription by students and <br> faculty |  |  |

BRIEF INFORMATION ABOUT THE ACTIVITY (CRITERION NO. - 1, 2, 5, $\mathbf{7}$

| TOPIC/SUBJECT <br> OF THE <br> ACTIVITY | MOSAIC-March 2016/Issue 1---Departmental Magazine |
| :--- | :--- |
| OBJECTIVES | To train students in editorial process and to draw and showcase <br> creative writing talent. |
| METHODOLOGY | Calls for creative contributions-poetry and prose (fiction and non- <br> fiction) sent out. <br> Articles rigorously selected from those <br> received. Edited and printed |
| OUTCOMES | A well finished, well crafted issue released. |
| Students learnt to work in a team. <br> They were educated in the processes of edition and printing. |  |

PROOFS \& DOCUMENTS ATTACHED (Tick mark the proofs attached):

| Feedback <br> analysis | News clip with details | Certificate | Any other |  |
| :--- | :--- | :--- | :--- | :--- |


| IQAC Document No: SVC/2016-17/ENG/MB/3 | Criterion No:III | Metric No: |
| :--- | :--- | :--- |
| Departmental file no | IQAC file No; |  |


| NAME OF | NAME OF HEAD/ |  |
| :--- | :--- | :--- |
| TEACHER | COMMITTEE INCHARGE \& | SIGNATURE) |
| \& | SIGNATURE |  |
| SIGNATUR |  |  |
| Dr <br> Meenakshi <br> Bharat | DR. Meenakshi Bharat |  |

## For Reference

| Criterion I |  <br> Implementation) |  | Criterion V | Student Support \& Progression |
| :--- | :--- | :--- | :--- | :--- |
| Criterion <br> II | Teaching Learning \& Evaluation |  | Criterion VI | Governance |
| Criterion <br> III | Research, Innovations \& Extension |  | Criterion VII | Institutional Values \& Best Practices |
| Criteri <br> on IV | Learning Resources and Infrastructure |  |  |  |



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